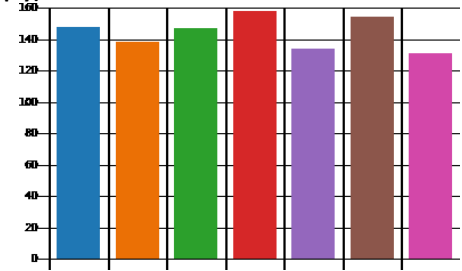


Remote Learning Survey- Results

1. Please tell us what is working well with remote learning (Tick all that apply)

Activities are clearly organised	82%
Activities are clearly explained	76%
There are a range of activities	81%
There is a focus on Literacy, Numeracy and Health and Well-being	88%
My child has been able to access MS Teams	76%
My child has been able to access a range of digital platforms e.g Sumdog, First news, Literacy planet, Oxford reading owls, EPIC reading	86%
Teachers have provided links to pre recorded videos eg. BBC clips, create music	73%



2. Please give your views on the amount of work on Google Classroom

Just right	84%
Too much	6%
Too little	10%



3. Does your child readily engage in remote learning?

Yes	41%
Most of the time	37%
Some of the time	17%
No	5%



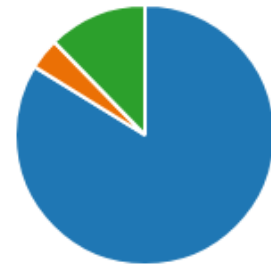
4. How does your child know their next steps for learning? (Tick all that apply)

My child receives feedback	71%
Teacher provides answers so that my child can self assess	39%
Teacher is responsive on Google classroom	71%
My child can articulate what they need to do next or better	29%
My child has received praise, an award or certificate	46%



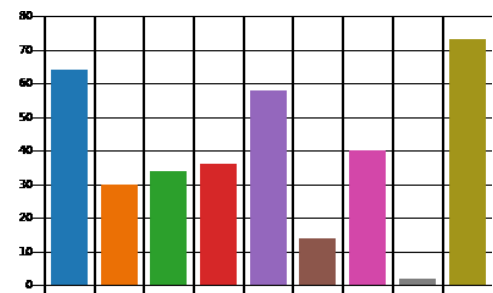
5. Do you feel that staff have supported you with Google classroom and remote learning?

Yes	84%
No	3%
Not sure	12%
No answer	1%



6. Please indicate from the list below any ways in which you have been supported by the school (tick all that apply)

Resolving digital issues	36%
Parent/Carer contact form	16%
Phone call	19%
MS Teams for pastoral support for your child	20%
Email	32%
School aware of personal circumstances	8%
My child was provided with a digital device to use at home	22%
Follow up from Non engagement form (if applicable);	1%
Support from class teacher	41%



7. Do you feel that the school acts quickly to resolve any issues when contacted?

Yes	85%
No	1%
N/A or not answered	14%



8. What have you found most difficult with remote learning? (Tick all that apply)

Juggling work and remote learning	69%
Child/ren refusing to engage	33%
Balancing remote learning with children at various/different stages	42%
Children working independently	49%
Illness/Caring responsibilities	12%



Positive comments for staff

We have included a sample of the lovely messages you have sent to the staff. All names have been removed for confidentiality.

None of this is easy on any one but the school have been open and approachable throughout. I am grateful to all staff involved.

I would like to say a massive thank you to the teacher, she has been fabulous with my child and from when my child joined her class the improvement and change in her work has been massive. You are all doing a great job. Many thanks.

My child really loved the class teams meeting so that was a real boost.

Comparing the first lockdown to this current one I feel work is much better organised and there is a lot more interaction with the class and teacher. My child knows his tasks for the day and I try to encourage independent learning with him.

The staff at the school have been so understanding under these very difficult times. I said above about there being too much work but that wasn't a complaint I appreciate the amount of work prepared and posted and the time gone into it. It was more of an observation due to the fact we have found it difficult at times to engage so just concentrated more on the main subjects. The staff especially her class teacher has been phenomenal well done to you all and thank you for the support and hard work.

I am very grateful for all the hard work and excellent resources that have been given. The look of happiness when my child receives feedback is great to see as I know he misses the classroom environment.

The teacher and the depute have been incredibly supportive and have helped ease my concerns about my child's learning. The online assemblies have been brilliant.

School has adapted really well in their approach to remote learning and great support available if needed

We think there has been a good balance of work and the amount that has been provided. The teacher is on hand and the feedback from the teacher with praise and pointers has been great for my child. Well done St Fillan's.

The children being able to connect with their teachers and friends on MS Teams was really great.

The teacher has done a fantastic job and has managed to stay interacted with all of the kids. Working from home has been a challenge however my child has worked independently a lot. He is bolstered by the feedback he receives. For me I understand that the focus is on numeracy and literacy however the longer this goes on the more I worry about the varied work he is missing out on that takes place in the class. For example project work and the more fun aspects of learning at school.

The teacher has been extremely responsive with feedback on work submitted on Google classrooms. The feedback is very prompt and specific and I believe has helped to keep my child engaged. The feedback is also reassuring as a parent to know that you are on the right track with it all.

The teacher has gone above and beyond to make the class feel a sense of the classroom environment from home. My child sees his teacher's face and hears their voice daily through pre-recorded videos explaining the learning that is going to take place. The teacher responds quickly to the class and individuals if they have further questions or queries about their learning tasks, they reassure parents and children to tackle what you can when you can and asks for feedback with regards to how they can improve or make the learning experience better. The teacher is creative and has such a fun approach to learning and teaching. My child has been extremely lucky to have had this kind of remote learning experience.

The teachers have been great allocating the work. We have received feedback/comments/praise on all work completed. They have been very responsive and we enjoyed the tasks that were voice notes as I think it made my child feel more connected to the school. Also, we have enjoyed the assemblies and thank all the teachers for their input.

We appreciate how hard the teachers have been working and their efforts in providing the children with work to complete every day. Also, providing my child with an ipad has been very useful.

Thank you very much to the teacher for her support and hard work. Also thank you to the depute for all the pastoral drop ins and assemblies (even if we didn't manage all of them).

Would like to thank the teacher for her hard work and patience during this time. I would also like to thank the depute for the drop ins on MS Teams.

All staff have been very helpful and when I asked for help a few times - instant responses which was great.

Working in Education myself I know the difficult job they faced managing home learning, working on a rota system and juggling home school. I appreciate all the hard work and effort put in and the difficulties in trying to assess children's learning from home. Well done to everyone. You all deserve a medal. You are amazing!

The teacher's messages and humour gives my child a real lift, she appreciates the personal feedback. Thanks for all you are doing, and thanks to the digital leader who has dealt promptly with digital issues.

Could not praise you all enough. Juggling remote learning and high numbers of kids attending the hub! You are all doing an amazing job in these very strange times

My child has really struggled with home learning and every day it's difficult to get him to engage. It has really helped him to read the teacher's positive and encouraging comments about his work. I've seen it lift his spirits. He has received guidance on next steps. The resources shared and the videos that the teacher has made have been so helpful and make a big difference. The pastoral and general assemblies have been great for both my children. Thank you to the deputies for organising these, it can't be easy! My children don't like to be on camera but they like to listen and the assemblies make a big difference to them.

Thanks for the sacrifices, multi-tasking, praising the kids and giving feedback. It is not easy on both ends but I as a parent have also learnt a lot. Thanks.

My child has had one live engagement with her own teacher and classmates. She really enjoyed this and it helped to motivate her. We appreciate the fact that staff have had to learn how to use new digital technology/online platforms to deliver remote learning. The weekly e- newsletters and daily Twitter updates throughout this period have helped to keep parents/carers informed.

Comments online from the teacher are sincere and demonstrate her nurturing approach. Having spoken to her recently about my concerns motivating my child, she was supportive and reassuring. My child enjoys hearing from the teacher via her private comments, especially her encouraging words.

The staff have done an amazing job given the circumstances. Honestly don't know how they do it. Teachers are not given the full praise deserved in these times

I think the staff are doing a FABULOUS job! My child has received some lovely feedback from the teacher on his submitted work. He has enjoyed the school virtual assembly with the depute.

The teacher has went above & over with the whole set up of home learning , they are chatting with the children and praising them and have been a breath of fresh air throughout remote learning.

In this difficult time, I feel the school are doing a lot to support the children and families with home learning. Thank you for consistent levels of work for my child and recognising when he has done well.

The teacher has a realistic approach for parents and children towards home learning. I have been working throughout lockdown and I am also a carer for two people along with trying to meet my children's needs too so I do not always get the opportunity to complete tasks on the actual day but I ensure my child does do them on a day or time that fits in with our home life too and I feel the teacher is supportive towards this.

The digital leader has been brilliant with the ICT as there were real issues with the iPad.

The teacher is very diligent looking at the work my child has done. She is encouraging always give praise and corrects. Thank you for support from all the staff. Even though we are all alone with no friends and family in Scotland, we don't feel alone anymore, the love and concern from St. Fillan's is truly remarkable .Thank you is an understatement...

Thank you so, so much to the teacher for such enthusiastic and engaging videos and lessons. I can't imagine the time these fabulous lessons must have taken. Whilst my child has been hard to motivate in terms of his work and putting pencil to paper, he has really enjoyed seeing and hearing the teacher who is always so animated and upbeat.

It was good to have golden time on a Friday to take the pressure off home schooling.

I think the improvements in the remote learning offering from March- June 2020 has improved significantly. Thank you. The work that has gone into the preparation for my child to independently navigate through Google Classrooms, by using this platform for Homework tasks, has been very beneficial. The weekly assembly is going down a storm with my child and she is thoroughly enjoying the interaction. Thank You.

The teacher is utterly outstanding and has gone way above and beyond their duty/responsibilities as a teacher. They completely engage the class and will always feedback positive and motivating personal comments.

I would just like to say a huge thank you to the teacher for her supportive feedback, suggestions and comments throughout lockdown via Google classrooms. It was also really helpful that the work was always set early in the mornings as we were able to plan the day before we had to start work. I think that variety of set tasks each day was just right. This time has also been really valuable for us to understand what type of tasks we can focus on with our child once lockdown is over. It had raised our awareness of some of the excellent resources that are available to support her learning. She really enjoyed seeing the depute, the teachers and the children at the assemblies on Teams. Thank you.

The teacher has a realistic approach for parents and children towards home learning. I have been working throughout lockdown and I am also a carer for two people along with trying to meet my two children's needs too so I do not always get the opportunity to complete tasks on the actual day but I ensure my child does do them on a day or time that fits in with our home life too and I feel the teacher is supportive towards this.

Teams Assemblies have been fab!

I think the staff have done a great job through this and have kept us informed. The pastoral care weekly chats and assembly has been a great way for the kids to see each other. Thank you

Additional comments/feedback

We have included a sample of the additional comments/feedback made by parents/ carers and how we will address these issues.

Digital

My child seems to havens issue with their iPad whenever they search up anything school related it will not search and will freeze

Tech issues on my side that were not relating to school support.

We are extremely disappointed that what used to be such a progressive school has failed to attempt to embrace digital working, or to make use of the wealth of digital resources that are available (which could be applied in a targeted way, not blanket Tweets).

For my child to complete school work that were photocopies or pictures of classroom workbooks, I had to re-type the information into MS Word for a clearer image/text. Doing this, avoiding printing grey background pages, which was difficult for my child to complete.

The iPad drives us a bit mad, with constantly having to re-enter the proxy passwords!

What we have done

- Digital strategy for session 2020/21 focused on ensuring digital equity across school community ie ensuring all families had access to a digital device
- Digital strategy 2020/21 focused on purchase of range of evidence- based digital platforms including; First News, Literacy Planet, Sum Dog (Numeracy and Spelling)
- All families who did not have suitable devices were provided with a device. In some cases more than 1 device per family
- Wifi boxes, dongles, additional devices were sourced from local businesses to ensure all families had internet connection
- Digital leader ensured high level of support for all families in accessing digital platforms
- All pupils provided with passwords and usernames for a number of different digital platforms
- Staff training in Term 1 and 2 focused on set up of Google Classrooms, First News, Literacy Planet and Sum Dog (Numeracy and Spelling)
- Hard copies and home learning packs were provided for families who requested
- Digital leader has highlighted all on-going iPad and proxy issues to Glasgow City Council for further resolution.

What we will do next

- Continue staff training
- Digital leader will continue to support families, providing devices, wifi, setting up devices for families
- Digital issues will continue to be resolved quickly
- Glasgow City Council to offer further support with iPad and proxy issues

'Live'/ MS Teams lessons

I would have liked there to have been more videos or live lessons from the class teacher. I feel it's important for the children to see their teacher and to be explained the learning by them rather than via an external video. I appreciate the assemblies being done via teams but I would have liked even a weekly check in with their class teacher.

I would have liked a few more tasks for my child and also maybe a call or group lesson with the class once a week would have been good.

I would like to see more interactive Teams sessions with her class and teacher as I think this helps the children. Some days we get lots more work than others.

As time goes on, motivation is becoming harder, so a change- up, with recorded lessons may help with this. I also feel that the weekly assembly has been great for the children to have a visual connection with the school and if they had that with their own class or smaller groups every so often it would be beneficial.

As the children now have weekly assemblies via Teams could Teams meetings be setup for each class on a daily basis to allow the children to be taught in their individual classes even for a couple of hours a day. This would greatly help in pupil engagement and allow parents working remotely to concentrate for a couple of hours.

Class or smaller group pastoral check ins would have provided a more meaningful experience than whole department assemblies or even the year group where the large numbers make it very difficult for children to engage or feel actively involved. Even 15 minutes weekly/fortnightly in a smaller group would have supported children to maintain a closer connection with their teacher and peers through higher quality interactions and in turn, better prepared them for their transition back to school.

What we have done

- MS Teams assemblies for whole school
- Staged MS Teams pastoral drop-ins across different stages
- MS Teams individual or small group chats occurred for a number of pupils- requested by parents, pupils or staff, where need was identified
- Some classes have provided MS Teams lessons/ drop-ins
- Voice notes have been utilised to give feedback in a number of classes

- Some teachers have used pre-recorded lessons to explain teaching points
- Some teachers have used voice- recorded instructions to support learning

What we will do next

- All teaching staff have had access to MS Teams training during February In-Service
- All upper school classes have now either offered 'live' interactions or have plans to do so

Balancing remote learning/home life

Some days the amount of work is very overwhelming for both child and parent! A class call with teacher each morning and towards the end of the day would engage the children more and give them a sense of being taught rather than trying to read and understand text.

Although I did answer 'Too much work' in one of the sections I definitely don't mean that in an overall negative way. It was a bit difficult to juggle at times with my own home studies.

I have selected *too little* for work submitted this wasn't the case every day. At the beginning of RL it was too little but then work was just right.

Whilst the lessons were fantastic I think the pressure put on teachers to produce so much and on parents to home school effectively and pupils to engage independently in isolation from their peers was overall a draining experience for all involved. I appreciated that St Fillan's did not put pressure and the teacher was very understanding when we couldn't complete all tasks or some tasks were submitted after 3pm.

What we have done

- All staff have tried to remain mindful of the challenges the whole pandemic presents us with
- Teaching staff have tried to offer balanced learning opportunities
- Teaching staff have highlighted any concerns or issues do Depute Headteachers
- A large of number of phone calls, e-mails and MS Teams meetings have supported individual children and families
- Non-Engagement Forms have been used on a weekly basis to understand and identify issues, give targeted support and to re-engage their children

What we will do next

- Continue as above

Pastoral support

I hope there is lots of support and understanding for the children when they return to school. I have concerns about this. I do thank you for the amount of work so far and the support from the school.

Would really appreciate regular pastoral check- ins. At my child's age and stage, I believe that seeing their teachers face and hearing their voice is paramount in keeping that relationship / connection with school. Small group or individual regular check- ins would support their well-being.

We feel very disappointed in the complete absence of pastoral care from the school. No attempt has been made to engage with the children by video either individually, in class groups, or as a whole class. The recently-instigated assemblies are no substitute for this.

What we have done

- Individual families supported through home visits (outside), financial and housing support
- Vulnerable families attending hub
- Staged MS Teams pastoral drop-ins across different stages
- MS Teams individual or small group chats occurred for a number of pupils- requested by parents, pupils or staff, where need was identified
- Some classes have provided MS Teams lessons/ drop-ins

- Teaching staff have highlighted any concerns or issues to Depute Headteachers
- A large number of phonecalls, e-mails and MS Teams meetings have supported individual children and families
- Parent/ carer contact form has been used effectively by most parents to highlight any support they have required
- Working with a broad range of agencies to offer appropriate support eg Social Work, Spark Counselling, Health, Aberlour Charity, Speech and Language Therapy, Psychological Services

What we will do next

- Ensure all families continuing remote learning are aware of pathways to request support from school eg parent/carer contact form, newsletter, pupil reminders of support available at assemblies
- Parent/ teacher phone calls for all pupils will be arranged before end of term 3
- Working with outside agencies eg Spark Counselling, Place2Be and do.be.mindful to ensure Health and Wellbeing support for pupils

Miscellaneous

Unsure about giving good work certificates to individual children when all parents and children might have different level of engagement and all children have been trying their best. The certificate for all children was much appreciated.

- This is a good point that we will consider for future assemblies.

I have not had to contact the teacher for support so cannot comment on that question. I do feel the work sometimes presumed access to a printer and can be difficult to replicate if this is not the case.

Some tasks needed a printer to complete.

- We have asked staff to be mindful of resources that may require printing
- Home learning packs can be made available if requested
- Some parents did not print- but copied activity on blank paper or jotter

The afternoon activities are generally to pick an activity from a grid and I feel my child always picks the easiest option, which sometimes is helpful for me getting on with some work but it might be good if there was something more structured for example specific websites to read info from or an art activity.

- We want to ensure that children are not sitting at tables for the entirety of a 'school day' at home.
- In school there are lots of opportunities for group work, paired activities, outdoor learning, child led learning, free play and numerous transitions and social interactions.
- Therefore please don't worry if your child is choosing the 'easy option'!

Thank you for all of your support and feedback.

Mrs Henderson and Mrs Hamilton