SAINT CHARLES' PRIMARY & LCR MONTHLY NEWSLETTER



We have had a very difficult start to the year so I would ask parents to continue to be vigilant for signs and symptoms of Covid.

Almost 2 years into this pandemic we are still having to send children home who come to school with what their parents tell us is 'just a cough'. We also recently had a parent send their child to school whilst awaiting the results of a PCR Test, which then turned out to be positive!

I would ask that parents do what school staff are doing and use lateral flow tests regularly to ensure that we don't inadvertently spread the virus round the school. Just prior to Christmas we had both staff members and pupils testing positive for the second time so let's not become complacent.

We must all play our part in keeping each other safe and in school.



Literacy for All

We want to spread the love of reading on **International Book Giving Day** on 14th February.



Glasgow Counts

On Friday 4th February we are going to take part in the NSPCC's **Number Day**.



The Leader in Me

This month we are working on Habit 6: **Synergize.**

Glasgow's Improvement Challenge



Glasgow Improvement Challenge

- Raising attainment in literacy and numeracy through targeted support and interventions in primary schools
- Improving children's health and well-being through nurturing approaches and increased participation in physical health and sport
- Supporting families to be better able to support their child's learning and development
- Enhancing leadership of senior staff

January Update

We've had a very difficult January with our highest number or Covid cases amongst staff and pupils since the beginning of the pandemic. Despite this the children have had some lovely experiences.

- We reopened for the start of Term 3 with 7 teachers, five support for learning workers and and 2 bus drivers absent. Thanks to a massive effort from staff, we were able to allow all of our children to return to face to face learning in school.
- We continued our focus on Outdoor Learning, with children continuing to learn outside the classroom at least once a day.
- We were hit by heavy snow on the 7th January which, after a desperate journey to get to school, the children enjoyed building snowmen and making obstacle courses with the loose parts. Thankfully for the adults the snow didn't last long. I think the children were disappointed.
- On 11th January our new Youth Music Initiative instructor, Mr Garrett, joined us. He will work with our P4-7 pupils.

- On 18th January Harry from the Rangers Charity Foundation started coaching our Primary 2 pupils. It's great to see our gym hall being used for sports coaching again. We'll really need to get it cleared out though!
- On 19th January Primary 3b took part in the RSPB Big Bird Watch on a trip to the Botanic Gardens. The. Children told me that pigeons were the variety they spotted most of.

Main Events for the Children in February

- 1st Chinese New Year
- 4th NSPCC Numbers' Day
- 7th Children's Mental Health Week
- 8th Safer Internet Day
- 14th School closed for February Weekend
- 15th School closed for February Weekend
- 16th School closed for In-Service Day
- 21st Engineer's Week
- 22nd Fairtrade Fortnight begins
- 25th Non-Uniform Day

PROMOTING ACHIEVEMENT – ATTENDANCE AND PUNCTUALITY

We all know how beneficial it is for children to be in school, this is especially true as we continue with our Covid recovery. Reporting an absence via the **Pupils Absence Reporting Line** is now easier than ever as you can just call the school office on 0141 946 1391 and choose Option 1 or you can do this online at www.glasgow.gov.uk/ **pupilabsence**.

January's attendance rate was 88.87%. This couldn't be helped!

Punctuality continues to be a problem at the school with some pupils continually late for the 9am start. We've also got a small group of parents who are regularly late picking their children up from school. We realise traffics can be a problem at the beginning

REPORT PUPIL ABSENCE dilling
www.glasgow.gov.uk/pupilabsence
SAVE TIME
GO ONLINE

from school. We realise traffics can be a problem at the beginning and end of the school day but would ask parents to make an effort to be on time.

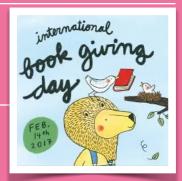
Literacy for All





Did you know that Valentine's Day, the 14th February, is also International Book Giving Day? International Book Giving Day is about getting books into the hands of as many children as possible.

This year, why not show your love for your child by gifting them a new book on Valentine's Day? What better way to encourage a love of reading!



We'd love to see photos of your child with their new book celebrating International Book Giving Day. Use #bookgivingday on social media. Come on, share the love!

As we know, February only has 28 days and will be over before we know it. We'll be celebrating World Book Day on Thursday 3rd March. We will share details of our celebration in a couple of weeks but please **DO NOT** buy a World Book Day costume. This is an unnecessary expense and we'd rather the money was actually spent on books.

Glasgow Counts

Wellbeing programme.

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On Friday 4th February we are going to take part in the NSPCC's Number Day. This will gives the children the opportunity to apply their maths skills to everyday scenarios, whilst raising money for such a fantastic cause. Any donations raised will help the NSPCC run its Speak out Stay safe programme to help children understand what abuse is and what to do if they're scared or worried. This is a programme we have worked with the NSPCC to deliver in school as part of our Health and



The children will be having fun with numbers in class and in the playground and can wear non-uniform with a maths/ pattern theme.

We'll also be unveiling some new resources for our playground Numeracy Sheds, which have been bought using our Covid Recovery Funding.





Leader in Me

"Synergy is better than my way or your way. It's our way."

Dr Stephen R. Covey

During February we will be working to deepen our understanding of Habit 6: Synergize.

Here is some of the language your child will be learning: Together Is Better. I value other people's strengths and learn from them. I get along well with others, even people who are different than me. I work well in groups. I seek out other people's ideas to solve problems because I know that by teaming with others we can create better solutions than anyone of us can alone. I am humble.



To help deepen understanding of this habit at home, why not pick a date this month to Synergize as a family? Ask your family to think about a certain issue and bring their ideas to a family meeting.

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